



Notice of meeting of

**Decision Session - Executive Member for Children & Young
People's Services**

To: Councillor Runciman (Executive Member)

Date: Tuesday, 14 December 2010

Time: 4.00 pm

Venue: The Guildhall, York

AGENDA

Notice to Members - Calling In:

Members are reminded that, should they wish to call in any item on this agenda, notice must be given to Democracy Support Group by:

10:00 am on Monday 13 December 2010, if an item is called in *before* a decision is taken, *or*

4:00 pm on Thursday 16 December 2010, if an item is called in *after* a decision has been taken.

Items called in will be considered by the Scrutiny Management Committee.

Any written representations in respect of the items on the agenda should be submitted to Democratic Services by **5.00pm on Friday 10 December 2010**.

1. Declarations of Interest

At this point Members are asked to declare any personal or prejudicial interest they may have in the business on the agenda.

2. Minutes (Pages 3 - 4)

To approve and sign the minutes of the Decision Session of the Executive Member for Children and Young People's Services held on 9 November 2010.

3. Public Participation

At this point in the meeting, members of the public who have registered their wish to speak at the meeting can do so. The deadline for registering is **5.00pm on Monday 13 December 2010**.

Members of the public may register to speak on:-

- An item on the agenda
- An issue within the Executive Member's remit
- An item that has been published on the Information Log since the last session.

4. New Business Model for the Schools (Pages 5 - 12)
Peripatetic Music Service

This report asks the Executive Member to agree a new business model for the peripatetic Music Service in order to support the council's commitment to a cultural entitlement for young people and to create a flexible business model that can adapt to changing funding from central government.

5. Local Authority (LA) School Governor (Pages 13 - 22)
Appointments

This report provides information about the current position with regard to vacancies for LA seats on governing bodies, lists current nominations for these vacancies, as detailed in Annex 1 of the report, and requests the appointment or re-appointment of the listed nominees.

6. Urgent Business

Any other business which the Executive Member considers urgent under the Local Government Act 1972

Information Log

No items have been published on the Information Log since the last Decision Session.

Democracy Officer:

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For more information about any of the following please contact the Democracy Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details are set out above.

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Further information about what's being discussed at this meeting

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The majority of councillors are not appointed to the Executive (40 out of 47). Any 3 non-Executive councillors can 'call-in' an item of business from a published Executive (or Executive Member Decision Session) agenda. The Executive will still discuss the 'called in' business on the published date and will set out its views for consideration by a specially convened Scrutiny Management Committee (SMC). That SMC meeting will then make its recommendations to the next scheduled Executive meeting in the following week, where a final decision on the 'called-in' business will be made.

Scrutiny Committees

The purpose of all scrutiny and ad-hoc scrutiny committees appointed by the Council is to:

- Monitor the performance and effectiveness of services;
- Review existing policies and assist in the development of new ones, as necessary; and
- Monitor best value continuous service improvement plans

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- Councillors get copies of all agenda and reports for the committees to which they are appointed by the Council;
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City of York Council

Committee Minutes

MEETING	DECISION SESSION - EXECUTIVE MEMBER FOR CHILDREN & YOUNG PEOPLE'S SERVICES
DATE	9 NOVEMBER 2010
PRESENT	COUNCILLOR RUNCIMAN (EXECUTIVE MEMBER)

20. DECLARATIONS OF INTEREST

The Executive Member was invited to declare at this point in the meeting any personal or prejudicial interests she might have in the business on the agenda. None were declared.

21. MINUTES

RESOLVED: That the minutes of the Decision Session held on 14 September 2010 be approved and signed by the Executive Member as a correct record.

22. PUBLIC PARTICIPATION

It was reported that there were no registrations to speak under the council's Public Participation Scheme.

23. TAKING PLAY FORWARD 2010 - A REFRESH OF YORK'S POLICY FOR PLAY

The Executive Member received a report that presented a refresh of York's Policy for Play 2010-2013. The report provided details of significant progress made since the last policy in 2007, highlighted the key changes in the 2010 policy and sought approval from the Executive Member for the updated Taking Play Forward policy.

Officers reported that the updated policy reflected a number of local and national drivers and had sought to capture the views of play sector groups, parents and children. It was intended that a web-based version would also be made available.

The Executive Member stated that she welcomed the clear targets that were detailed in the Action Plan and asked how progress on their implementation would be monitored. Officers stated that progress against the targets would be recorded on the YorOK website.

The Executive Member stated that she was pleased to note that the policy also celebrated the achievements that had made in providing the best

possible play opportunities. The funding that had been invested in play, including staff training, would have long-term benefits.

Officers reported that notification had been received from Government Office, in relation to the Playbuilder initiative, that there would be a 70% reallocation of funding, which equated to £371k.

The Executive Member expressed her appreciation of the work that the Head of Play and Young People's Cultural Entitlement and the play team had carried out. She also wished to record her congratulations to Street Sport York, a Play Team project, which had been nationally recognised by reaching the final stage of the 2008 National Lottery Good Causes Awards.

RESOLVED: (i) That the 2010 Taking Play Forward policy and Action Plan be approved.

(ii) That progress on the implementation of the Action Plan be reported to the Executive Member on an annual basis.

REASON: To progress the development of play in the city for the benefit of children and young people.

Councillor C Runciman, Chair

[The meeting started at 4.00 pm and finished at 4.15 pm].



Executive Member for Children and Young People's Services

14 December 2010

Report of the Director of Communities and Neighbourhoods

New Business Model for the Schools Music Service

Summary

1. This report asks the Executive Member to agree a new business model for the peripatetic Music Service in order to support the Council's commitment to a cultural entitlement for young people and to create a flexible business model that can adapt to changing funding from central government.

Background

2. City of York Council Arts Education Service provides instrumental music teaching in groups to over 1,400 pupils per week and "Wider Opportunities" instrumental teaching in the classroom to a further 850. This teaching, together with the opportunities provided by our York Arts Academies is an important part of the Council's pledge to provide all young people in York with a ten-hour cultural entitlement. Furthermore, research has shown that learning a musical instrument improves concentration, motor skills and team working skills.
3. A Department for Education Standards Fund grant of £408k has supported instrumental music teaching in schools. This grant has remained at the same level since 1998. A further £72k has been available for the last four years to ease the transition into a "Wider Opportunities" teaching model (whole class teaching) promoted by the Department for Education (DfE); however, this grant will cease at the end of 2010/11.
4. The DfE has recently issued guidance to Music Services that with the withdrawal of the grant for transition to Wider Opportunities teaching it is their expectation that future Standards Fund subsidies will be based on total numbers of pupils taught, thereby supporting their promotion of whole class provision. If our allocation were to be based solely on our current Wider Opportunities pupil numbers then the current subsidy of £408k might drop by as much as 50%.
5. The Music Service is also funded by £142k of Council core budget and an income target of £413k for parental fees. Since 1998 we have seen large increases in teachers' pay, the introduction of threshold payments for qualified teachers and increases in teaching and learning responsibilities payments. In response we have made efficiency savings in timetabling and increasing the cost to parents. Despite this, since 2006/07 the Music Service has not been

able to balance its budget and funding has had to be vired from elsewhere in the department in order to contain overspends. This is no longer possible and in this financial year the service is projected to overspend by close to £100k.

6. In order to face the current budget challenges and to adapt to flagged changes in government policy we now need to establish a flexible model of provision that helps to future proof the service. Standards Fund can only be spent on music provision and in line with the aims of the Wider Opportunities programme our provision needs to be accessible to all and not dependent on an ability to pay.

Consultation

7. In 2007/08 we consulted schools through a series of Key Issues papers dealing with the implications of moving to a Wider Opportunities model in primary schools and the resulting increased take up of peripatetic instrumental lessons in secondary schools (envisaged by the DfE to be 25% of all pupils). We received the following feedback:

- Although Primary schools recognised the improvement to standards and quality that accrues from whole class instrumental provision they would find the additional costs to pay for the Wider Opportunities provision difficult to find from current school budgets.
- Primary schools would still like to see small group instrumental provision at school although there was a recognition that this may have to be clustered where demand for specific instruments did not allow for economically viable provision. However they did not want the administrative burden of organising this themselves.
- Secondary schools would not be able to cope with the removal from curriculum timetables of large numbers of pupils wishing to take up instrumental lessons and would therefore want much more of this provision to happen outside curriculum time.

8. We have consulted with Staff on the options a. and b. outlined below and there has been a healthy discussion on variations to the proposals. However none of the staff proposals have been able to satisfy the criteria outlined in paragraph 11. below. There are ongoing discussions about improvements to the approved tutor scheme, which if the member approves option b will continue.
9. Trades union officials have had the opportunity to comment during the drafting process for this paper and have indicated their willingness to work with us to ensure a smooth transition for staff and learners to any new model of provision agreed.

Key Issues

10. In response to the issues faced by the service and the views of schools we now need a new business model for the service that uses our Standards Fund subsidy to provide whole class Wider Opportunities teaching at no additional charge to primary schools whilst facilitating access to individual tuition outside of curriculum time.

11. The new model must provide:

- A balanced budget within the current and potential future available Standards Fund allocation
- A well trained, supported, flexible and quality assured workforce
- Support to the Council's commitment to a 10 hours cultural entitlement for young people through linked pathways of provision

Options

12. In investigating appropriate models, officers have examined a wide range of potential solutions including:

- Establishing a trust: This would take the risk of overspend away from the council and still provide instrumental teaching for pupils. However, for the council to establish an independent trust the Transfer of Undertakings (Protection of Employment) Regulations 1981 (TUPE) would apply and therefore any savings in the main fixed cost of the service would not be realizable. We would also have to retain a client function to ensure quality of provision and compliance with safeguarding policies and therefore the full amount of the current subsidy would not be transferred to the Trust. The trust would still have to charge schools for the cost associated with wider opportunities teaching and therefore this take up would continue to be limited. With potentially higher parental fees in order to break even this is not considered a sustainable business model. Staff have also suggested this model set up as a social enterprise company but without continued council subsidy this would not be viable.
- New terms and conditions for teachers: Moving the staff group off teachers' terms and condition and onto the Local Government Service terms and conditions has been investigated; however, this change would be difficult to implement with the staff and because of the regulations surrounding pay protection would take around 17 years to realise the level of savings required.
- Increasing charges: The music service is already noticing price resistance since, in the current economic climate, many parents are opting to reduce non-essential outgoings. While there might be some small opportunity to increase charges this would not realise the savings required and any further increase to charges would see reductions in paying pupil numbers.

13. In the light of the above the options available to the Executive Member are:

- a) To cease the service and distribute the Standards Fund grant to schools. The funding would be ring fenced for the provision of whole class instrumental teaching.
- b) To move the core service to a whole class Wider Opportunities model and retain a restructured York Arts Academy. In addition, we would maintain an approved teacher scheme, open to all freelance instrumental teachers to join, and providing quality assurance for pupils and schools and professional development opportunities for freelance teachers.

Analysis

14. It is proposed that whichever option is agreed it is organised on an academic year basis with implementation from September 2011. Option a. is the simplest model but it would place a heavy burden on schools for the recruitment of staff, delivery of the Wider Opportunities programme, co-ordination of any instrumental provision, quality assurance, professional development of staff (including safeguarding policies), reporting back to the DfE and, if they were to offer instrumental lessons, the collection of fees. Schools have previously indicated that they would prefer not to be involved in this aspect of delivery.
15. Under option a. there would be no centrally employed staff remaining, with all the provision being made by individual arrangements at each school. Therefore all 21FTE teachers, 2 teachers with Management Allowances, 1.8FTE management posts and 3.8FTE business support posts would be made redundant.
16. Option b. would consist of the following elements:
 - Teaching of a whole year group of pupils in Key Stage 2. This will mean about 3,000 pupils learning a musical instrument for a year.
 - An approved tutor scheme the key features of which will be as follows:
 - ⇒ The Music Service would assure the quality of freelance peripatetic tutors going into schools. There are already some freelance tutors operating within the schools system but our current teaching staff may also wish to pick up this opportunity
 - ⇒ This would cover CRB (or equivalent) checks, which we would arrange and cover on behalf of the schools plus training and updating on safeguarding procedures and policies.
 - ⇒ Quality monitoring on behalf of schools to the OFSTED framework with feedback given to the teachers for developmental purposes and removal from the register of teaching quality falls below a certain threshold
 - ⇒ Training days for all approved tutors to access to keep them professionally up to date on curriculum changes, new approaches and the regulatory framework
 - ⇒ Schools and parents would have access to the register to allow them to choose their tutor.
 - ⇒ Other than informing parents and schools about the register there would be no marketing of specific individual tutors
 - ⇒ We would not be involved in the collection of fees as this would be the responsibility of the freelance tutor - as it is for those who currently operate in this way.
 - Provision at York Arts Academy would be restructured around music provision hosted weekly at Canon Lee School on a Saturday morning. This would continue to support citywide ensembles allowing pupils learning an instrument with the freelance tutors to learn and perform

together. Currently this is offered free, which would continue and would support improved learning outcomes. Because of restrictions on the use of Standards Fund monies dance and drama opportunities will need to be absorbed by providers elsewhere in the city. At the moment we have 312 pupils accessing music provision at York Arts Academy and 33 pupils accessing dance and drama provision. The York Arts Academy provides young people with access to the city's Festival and Events programme and will contribute to their 10-hour cultural entitlement.

17. With the retention of a central teaching team providing the Wider Opportunities program the service will also continue to have the ability to trade with schools for targeted Key Stage 1 whole class provision and after school ensemble provision for all Key Stages on a cost recovery basis. It would not provide group or individual instrumental teaching which would, under this option, be provided by freelance instrumental tutors.
18. Under option b. the service staffing would be reduced from 21FTE teachers, 2 teachers with Management Allowances and 1.8FTE management posts and 3.8FTE business support posts to 5FTE teachers, 2 FTE senior teachers each with 0.4 management time, 1.5FTE business support posts and 0.8 FTE management posts.

Conclusion

19. Option b. is recommended because:
 - The service will be free to schools and will not burden them administratively
 - It will allow equal access to all pupils through the Wider Opportunities whole class teaching without penalizing those who may not be able to afford to pay
 - The service will run within the Standards Fund allocation
 - Continued York Arts Academy provision will provide the opportunity for enhanced musical learning not available in Option a. and will support the Young Peoples' 10 hour cultural entitlement
 - Although there is no council provided instrumental teaching the approved tutor scheme will support the continued quality of instrumental teaching in schools and give reassurance to parents and schools that those tutors on the register are up to date professionally
 - There will be 3,000 pupils per year learning musical instruments through the wider Opportunities whole class teaching program, which will help to safeguard the level of our future Standards Fund grant.

Implications

Financial

20. The proposed structure under option b would come into operation for the start of the 2011/12 academic year. The costs shown in the following table are at 2010/11 prices.

	FTE	2011/12 7 months £	2012/13 full year £
Management	0.8	27,770	47,600
Teachers	3.0	74,930	128,450
York Arts Academy Teachers	2.0	36,890	63,240
Senior Tutors	2.0	52,550	90,090
Admin Support	1.5	20,300	30,450
Operational Budget		27,410	47,000
Recharges		17,540	30,070
Total Costs		<u>257,390</u>	<u>436,900</u>
Funding			
Standards Fund Grant		238,190	408,320
Existing Council Subsidy		60,520	103,740
		<u>298,710</u>	<u>512,060</u>
Potential reduction in council subsidy		<u>41,320</u>	<u>75,160</u>

21. The existing Council subsidy to the Music Service is £144k in 2010/11, reducing to £104k in 2011/12 (due to the full year effect of a saving offered up in 2010/11). As shown above this restructure will further reduce the required Council subsidy by £75,160 in 2012/13, leaving a subsidy of £28,580. The part year effect of this reduction will be £41,320 in 2011/12; however, as there are likely to be redundancy costs associated with this restructure (currently estimated to be around £100k, but potentially substantially more than this), in practice no savings will be realised in 2011/12.
22. As can be seen from the table above, option b. achieves the objectives for the business plan in that the core service provision is fully funded by the Standards Fund Grant (the remaining council subsidy of £29k being used to pay back the Council to cover corporate recharges).
23. The above structure is dependent upon the Standards Fund grant for the Music Service continuing at the same level as in 2010/11 (i.e. £408k). At the time of writing the future of the grant had yet to be confirmed. If the grant is reduced there is a risk that this restructure will not be affordable and will need to be revisited. In addition, it is possible that in future the grant will be paid directly to schools rather than to the Council, in which case the agreement of the schools will have to be obtained in order to continue to use this grant to fund the Music Service.
24. Further information on the future of the grant may be available by the time of the meeting, if so a verbal update will be provided.

Human Resources

25. There are a variety of HR issues which need to be considered and planned for in relation to both options a. and b. Extensive discussions have already taken place between HR and Music Service managers to plan the implications of each option. Staff and Trade Unions have been briefed on the proposals and

further meetings are due to take place. All HR implications will be managed in line with the Council's agreed Change Management Procedures. If option b. is chosen the Director of Communities and Neighbourhoods will approve the detailed implementation arrangements under the council's scheme of delegation.

Equalities

26. An equalities impact assessment (EIA) has been undertaken in reference to both options proposed in this paper. Under option a. key issues identified included possible disadvantage to pupils where the schools did not retain the expertise to deliver whole class instrumental teaching. Both options included some disadvantage to continuing pupils who would be taught by freelance tutors who may not offer any discounts on payment for pupils from lower income households. Currently 209 learners receive some sort of discount. Under option b. this would be mitigated by the positive impact that over 3000 pupils each year would be receiving instrumental tuition.
27. The report has no additional implications relating to:
 - Legal
 - Crime and Disorder
 - Property
 - Information Technology

Corporate Objectives

28. The new business model contributes to a number of corporate and directorate objectives including supporting the skills development for young people and improving young peoples access to and take up of cultural activities.

Risk Management

29. In compliance with the Council's risk management strategy the main risks that have been identified in this report are those that could lead to financial loss and damage to the Council's image and reputation. Measured in terms of impact and likelihood, the risk score all risks has been assessed at less than 16; this means that at this point the risks need only to be monitored as they do not provide a real threat to the achievement of the objectives of this report.
30. In both options there is a risk of disruption to individual learners instrumental lessons though this could be mitigated under option b. by a good transition time between current working practise and the introduction of the approved tutors scheme. The success of the latter will depend entirely on the availability of freelance tutors willing to offer their services. In discussion a substantial number of current teachers have indicated that they are considering this way forward.

Recommendations

- 31. The Executive member is asked to approve the new business model for the Music Service set out as Option b. in paragraphs 16 to 18.

Reason: To support the Council's commitment to a cultural entitlement for young people and to create a flexible business model that can adapt to changing funding from central government without council subsidy.

Contact Details

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Chief Officer Responsible for the report:

Charlie Croft
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**Report
Approved**



Date 2 December
2010

Wards Affected:

All

For further information please contact the author of the report



Meeting of the Decision Session – Executive Member for Children and Young People

14 December 2010

Report of the Director of Adults, Children and Education

Local Authority (LA) School Governors

Summary

1. This report provides information about the current position with regard to vacancies for LA seats on governing bodies, lists current nominations for those vacancies, as detailed in Annex 1, and requests the appointment, or re-appointment, of the listed nominees.

Background

2. National benchmarking data on governor vacancies indicates a national average of 12% for LA governor vacancies. York has 7 (4%) LA vacancies at the time of writing this report. This is higher than usual and reflects an increased number of terms of office ending at this time in the school calendar.
3. Some vacancies will be generated by those existing governors not wishing to stand for a further term of office. The following table summarises the current position of LA vacancies and appointments in City of York schools.

Total number of LA seats in City of York schools	174
Number of LA seats currently filled (or held)	157
Number of new LA appointments addressed by this paper	4
Number of LA reappointments addressed by this paper	0
Number of LA appointments in progress/ on hold	(5 / 1) 6
Number of LA vacancies remaining after this paper (excluding those where a nominee has been identified or where it has been agreed to hold vacancies)	7 (4%)
Number of applicants placed in community vacancies since the last report.	0

Political affiliation of LA governors		
Party	Number of governors	Percentage of all LA governors
Labour	19	12.1
Lib Dem	13	8.3
Conservative	4	2.6
Green	1	0.6
Independent	5	3.2
Others	115	73.2

Identification of vacancies

4. The overall picture of governor vacancies is informed by a detailed database, which includes records of all schools, the structure of their governing bodies, individuals who serve as governors and terms of office.
5. From the database can be determined such information as current vacancies and terms of office which are due to expire. In this way the Governance Service can clearly identify in advance the actions which are required and act accordingly.

Reviewing Vacancies

6. The vacancy position is under constant review. When potential new governors are identified the candidate is interviewed to discuss their interest and suitability. The Chair of Governors and headteacher are also asked to meet with the candidate and show him or her around the school prior to nomination for appointment. This allows the school to assess the potential candidate in terms of a good match for the needs of the governing body and current governors.
7. Where a term of office is due to expire, the individuals are contacted to ask whether they would like their name to be put forward again for reappointment. Chairs and headteachers are contacted to invite any relevant supporting information. Where a reappointment is appropriate, this is included on the nomination paper for consideration by the Executive Member.
8. All Local Authority governors are required to apply for an enhanced disclosure from the Criminal Records Bureau.
9. It should be noted that, as well as filling LA vacancies, the Governance Service also assists schools who are having difficulties filling community governor vacancies.

Political Balance

10. In York the LA governor seats are filled on merit, rather than by strict consideration of political balance. Just under a third of LA governors are, in practice, linked to one of the political parties. Amongst this number there is a balance which very broadly reflects the political balance within the authority. As and when a situation arises in which any party has significantly more seats than their political representation would indicate to be appropriate, steps may be taken to redress the balance over a period of time, whilst always considering the need to identify the best possible governor for a school, rather than taking account of individuals' political affiliation.

Consultation

11. Consultation on the nominations for appointment has been undertaken in accordance with the agreed procedure for the appointment of LA governors.

Options

12. The Executive Member has the options of appointing/re-appointing or not appointing to fill vacant seats as proposed at Annex 1.

Analysis

13. If the Executive Member chooses not to appoint to fill vacant seats this will have a detrimental impact on the work of governing bodies and their ability to meet statutory requirements. However equally importantly is the need for confidence that the proposals in Annex 1 will deliver volunteers who are committed to developing their skills in order to make a strong contribution to the work of the school.

Corporate Priorities

14. Good effective school governance does play a significant role in enhancing individual institutions and contributing as a result to the Learning City corporate priority which describes how

“We want to make sure that local people have access to world class education and training facilities and provision”

Implications

15. There are no implications relating to equalities, crime and disorder, ITT, property, financial, legal or HR issues arising from this report.

Risk Management

16. In compliance with the Council's risk management strategy, there are no risks associated with the recommendations of this report. Good active governance arrangements do contribute to effective school management arrangements and, as a result, reduce risks to the organisation.

Recommendations

17. That the Executive Member appoints or re-appoints, LA Governors to fill vacant places as proposed in Annex 1.

Reason: to ensure that local authority places on school governing bodies continue to be effectively filled

Contact Details

Author:

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Chief Officer Responsible for the report:

Pete Dwyer
Director of Adults, Children and Education

Report Approved Date 30 November 2010

Specialist Implications Officer(s)

None

Wards Affected:

All

For further information please contact the author of the report

Background Papers

None

Annex

Annex 1 details the current position of LA governor vacancies and lists those governors who are being nominated for appointment or re-appointment.

LA GOVERNOR NOMINATIONS AND VACANCIES:

Autumn Term: December 2010

Primary Schools

Name Of School:	Badger Hill Primary School				
No Of LA Governors:	3	Total No Of Governors:			14
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Dr A Brabbs	No affiliation	01/07/2010	30/06/2014	N/A	
Miss S Valentine	No affiliation	21/01/2008	20/01/2012	N/A	
Vacant					22/07/2010
Nomination (s) for 1 Vacancy					
Vacancy: Currently no applicants for this vacancy					

Name Of School:	Bishopthorpe Infant School				
No Of LA Governors:	3	Total No Of Governors:			14
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Mrs E Rice	No affiliation	14/09/2010	13/09/2014	N/A	
Mrs M H Kalus	No affiliation	08/09/2009	07/09/2013	N/A	
Vacant					08/02/2010
Nomination (s) for 1 Vacancy					
Vacancy: Currently no applicants for this vacancy					

Name Of School:	Clifton Green Primary School				
No Of LA Governors:	4	Total No Of Governors:			18
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Mr PJ Warry	No affiliation	01/09/2008	31/08/2012	N/A	
Mrs E Village	No affiliation	04/12/2008	03/12/2012	N/A	
Mrs L Comer	No affiliation	01/09/2008	31/08/2012	N/A	
Vacant					31/08/2010
Nomination (s) for 1 Vacancy					
Vacancy: Potential governor identified to fill this vacancy					

Name Of School:	Danesgate Centre				
No Of LA Governors:	2	Total No Of Governors:			14
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Cllr K Aspden	Lib Dem	01/02/2008	31/01/2012	N/A	
Vacant					19/08/2010

Nomination (s) for 1 Vacancy

Vacancy: Mr Glen Duxbury: I have gained a lot of financial and business experience, some of the work being within the Education Sector, and would like to try to 'give something back'. I have children myself and I know the importance of a good education and well run organisation. I am an experienced, qualified Accountant, currently Financial Director of a small Further Education College, and also have involvement in curriculum issues, estates and HR. I am knowledgeable and have a desire to help and continually improve organisations and I would like to work as a 'critical' friend to help a governing body.

Affiliation: N/A

Appointment: with immediate effect

Name Of School:	Dringhouses Primary School				
No Of LA Governors:	3	Total No Of Governors:			17
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Mrs C Hanby	No affiliation	01/09/2010	31/08/2014	N/A	
Mrs K Fenwick	No affiliation	08/09/2009	07/09/2013	N/A	
Vacant					07/09/2010

Nomination (s) for 1 Vacancy

Vacancy: Potential governor identified to fill this vacancy

Name Of School:	Federation of Our Lady's & English Martyrs' RC Primary School				
No Of LA Governors:	2	Total No Of Governors:			20
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Mrs A Haithwaite	No affiliation	14/09/2010	13/09/2014	N/A	
Vacant					30/04/2009

Nomination (s) for 1 Vacancy

Vacancy: Hold this Vacancy: A Temporary Governing Body is in place. The schools will soon merge so I would suggest holding this vacancy.

Affiliation: N/A

Appointment: with immediate effect

Name Of School:	Haxby Road Primary School				
No Of LA Governors:	3	Total No Of Governors:			17
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Mr I Whittaker		08/06/2010	07/06/2014	N/A	
Mrs A Bayliss	No affiliation	06/12/2007	05/12/2011	N/A	
Vacant					08/09/2010

Nomination (s) for 1 Vacancy

Vacancy: Currently no applicants for this vacancy

Name Of School:	Huntington Primary School				
No Of LA Governors:	4	Total No Of Governors:			18
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Mr M Gee		08/06/2010	07/06/2014	N/A	
Mr R Foy	No affiliation	14/09/2010	13/09/2014	N/A	
Mr S Botham	No affiliation	01/01/2010	31/12/2013	N/A	
Mrs E Quinn	No affiliation	04/12/2008	03/12/2012	N/A	
Vacant					05/02/2010

Nomination (s) for 1 Vacancy

Vacancy: Potential governor identified to fill this vacancy

Name Of School:	Knave				
No Of LA Governors:	4	Total No Of Governors:			18
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Cllr A Fraser	Labour	01/09/2010	31/08/2014	N/A	
Dr D O'Brien	No affiliation	16/03/2010	15/03/2014	N/A	
Mrs A Cox	No affiliation	13/06/2009	12/06/2013	N/A	
Vacant					11/10/2010
Nomination (s) for 1 Vacancy					
Vacancy: Currently no applicants for this vacancy					

Name Of School:	Park Grove Primary School				
No Of LA Governors:	3	Total No Of Governors:			14
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Cllr J Looker	Labour	01/09/2010	31/08/2014	N/A	
Mrs J Maris	No affiliation	01/01/2010	31/12/2013	N/A	
Vacant					15/09/2009
Nomination (s) for 1 Vacancy					
Vacancy: Potential governor identified to fill this vacancy					

Name Of School:	Poppleton Road Primary School				
No Of LA Governors:	3	Total No Of Governors:			17
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Cllr S Crisp	Labour	06/12/2007	05/12/2011	N/A	
Vacant					22/09/2010
Wg. Cdr. E Kendall	No affiliation	02/09/2010	01/09/2014	N/A	
Nomination (s) for 1 Vacancy					
Vacancy: Mrs Val Jesse: I have been asked by the headteacher to be a governor at the school where I mentor three 9 year old boys. Being a governor is fairly unknown territory for me so hopefully we can learn together and make a difference for the children.					
Affiliation: Conservative		Appointment: with immediate effect			

Name Of School:	Ralph Butterfield Primary School				
No Of LA Governors:	3	Total No Of Governors:			15
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Miss V Mallows	No affiliation	09/12/2009	08/12/2013	N/A	
Mr P Payton		01/09/2010	31/08/2014	N/A	
Vacant					23/07/2010
Nomination (s) for 1 Vacancy					
Vacancy: Currently no applicants for this vacancy					

Name Of School:	Scarcroft Primary School				
No Of LA Governors:	4	Total No Of Governors:			18
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Mr R Stay	No affiliation	08/09/2009	07/09/2013	N/A	
Mr W Hayler	No affiliation	06/09/2007	05/09/2011	N/A	

Mrs S Saul	No aff	2009	08/12/2013	N/A	
Vacant					05/11/2010
Nomination (s) for 1 Vacancy					
Vacancy: Currently no applicants for this vacancy					

Name Of School:	Skelton Primary School				
No Of LA Governors:	3	Total No Of Governors:			14
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Mr S T Stead	No affiliation	20/01/2008	19/01/2012	N/A	
Mrs A Brierley	No affiliation	01/09/2010	31/08/2014	N/A	
Vacant					08/06/2010
Nomination (s) for 1 Vacancy					
Vacancy: Currently no applicants for this vacancy					

Name Of School:	St Barnabas' CE Primary School				
No Of LA Governors:	2	Total No Of Governors:			15
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Cllr R Cregan	Labour	01/09/2009	31/08/2013	N/A	
Vacant					28/01/2010
Nomination (s) for 1 Vacancy					
Vacancy: Potential governor identified to fill this vacancy					

Name Of School:	St Lawrence's CE Primary School				
No Of LA Governors:	1	Total No Of Governors:			12
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Vacant					31/08/2010
Nomination (s) for 1 Vacancy					
Vacancy: Dr Kate Harper: As a Project Officer with the University of York's Community and Volunteering Unit; and in my work with the volunteering charity York Cares, I have been part of the St Lawrence's Community Cohesion working group for the past year. During this time, I have become progressively more interested in the particular challenges faced by St Lawrence's regarding community cohesion and have begun to develop projects which enable students from the University of York to have a positive impact on St Lawrence's... As a governor, I can offer project management experience, strong communication skills and excellent links to the University of York. I am experienced in team development and facilitation and regularly work with small teams to optimise their performance. I have worked closely with a number of schools in York (in particular Osbaldwick Primary, Derwent Junior, Tang Hall Primary and Applefields) to develop projects which allow volunteers to have a positive impact on local schools... I am interested in educational equality and ensuring that each child is given the opportunity to develop their potential, whatever their background or ability. I am also interested in the role which schools can play in their local community, and would welcome the chance to further support St Lawrence's school develop its relationship with its neighbours.					
Affiliation: Conservative			Appointment: with immediate effect		

Name Of School:	St Oswald's CE Primary School				
No Of LA Governors:	2	Total No Of Governors:			14
Current Appointees	Affiliation	From	To	Restanding	Vacancy Since
Mr S Britten	No affiliation	30/09/2009	29/09/2013	N/A	
Vacant					13/12/2014

Nomination (s) for 1 Vacancy

Vacancy: Cllr Keith Aspden: I am very interested in becoming a school governor in the area where I live and represent as councillor in the Fulford and Heslington Ward Committee area. Working as a teacher, particularly in the areas of Citizenship, PSHE and Humanities, and having a range of roles with the Council's Children's Services, equips me with a range of skills, experiences and knowledge that I can bring to school.

Affiliation: Liberal

Appointment: with immediate effect

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DECISION SESSION – EXECUTIVE MEMBER FOR CHILDREN & YOUNG PEOPLE’S SERVICES

TUESDAY 14 DECEMBER 2010

Annex of additional comments received since the agenda was published

Agenda Item	Report	Received from	Comments
4	New Business Model for the Schools Peripatetic Music Service (pages 5-12)	Kate Lock parent	<p>I am writing to urge you to support Option (b) for the New Business Model for the Schools Peripatetic Music Service, to move the core service to a whole class Wider Opportunities model and retain a restructured York Arts Academy, along with an approved teacher scheme.</p> <p>Speaking as a parent whose child has benefited hugely from York Arts Academy, I can testify to the great work it does. For children to learn music in class or with a teacher is one thing; for them to be able to play music together, in ensembles and groups and orchestras, and to be able to perform it in public - all of which YAA facilitates – is a fantastic opportunity. It is what takes them from being ‘learners’ to becoming young musicians, with all of the positive effects this has, not just in terms of their musical abilities but in terms of their ability to listen and concentrate and to work together in a disciplined and professional manner. I have seen the improvement in self-esteem and the dramatic rise in personal ambitions this can create. It can set children out on a path for life – a great return on 10 hours of cultural provision a week!</p> <p>Obviously, the reduction in so many of the peripatetic music teachers’ (and other staff) jobs is a great loss and if a way could be found to protect them – as well as maintaining YAA – I would prefer that (is the social enterprise model mentioned really a non-starter?). However, I acknowledge the economic constraints facing the Music Services, as elsewhere, and, given the limited choices available, option b is the better of the two and the one I would ask you to select.</p>

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